Laurie Regan, PhD, ND

Updated March 27, 2009

EDUCATIO	N			
1993-1997	National College of Naturopathic Medicine	Portla	and, OR	
	• N.D.			
	 Graduated first in class, High Honors 			
	 Concentration in Homeopathy and Qigong 			
1984-1991	Harvard University	Caml	oridge, MA	
	 Ph.D. in Neurobiology (Medical Sciences Division) 			
	 Albert J. Ryan Fellow 			
	 Thesis: "The biophysical and pharmacological properties of calcium 			
	currents in dissociated rat cerebellar Purkinje and dorsal root ganglion			
	cells"; Discovered a new class of calcium channels in neurons.	verte	brate	
1975-1979	Swarthmore College	Swar	thmore, PA	
	 B.A. in Biology 			
	 Kappa Gamma Scholar 			
	Concentration in Physiological Mechanisms of Animal Behavior			
ADDITIONA	AL EDUCATION			
2000-2003	Jaffe Institute of Spiritual and Medical Healing	Angw	vin, CA	
	Concentration in Spiritual Ministry			
1997-1999	Hahnemann College of Homeopathy	Albar	ny, CA	
1996-1999	Heron Institute Summer Program in Qigong	Sichu	ıan, PRC	
& 2005-200	6			
1992	Harvard University Graduate School of Education	Cambridge, MA		
	Visiting Fellow, Developing Discussion Leadership Skills", taught by C. Roland Christensen, founder of the Case Method at Harvard Business School			
1988	James McDonnell Foundation Summer Institute in Cognitive Neuroscience	Cambridge, MA		
1985	Marine Biological Laboratory	Wood	d's Hole, MA	
	Summer Course in Neurobiology			
PRIVATE P	RACTICE	///		
2006- present Nat	turopathic Physician, Hai Shan Clinic		Corbett, OR	

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1997- 2006	Naturopathic Physician	Portland, OR		
VCVDE	MIC APPOINTMENTS			
2006-	WIIG AFFOINTMENTS			
present	National College of Natural Medicine	Portland, OR		
	Dean, School of Classical Chinese Medicine			
2005- 2006	National College of Naturopathic Medicine	Portland, OR		
	Associate Dean of Classical Chinese Medicine			
1999- 2001	National College of Naturopathic Medicine	Portland, OR		
	Adjunct Clinical Professor of Research in Homeopathy and Qigong			
1995- 1997	National College of Naturopathic Medicine	Portland, OR		
	Educational Coordinator for Curriculum Development			
	 Organized and consulted for all of the case-based courses in the curriculum 	1		
	 Initiated work with the Academic Dean and the Curriculum Committee to establish "Clinical Case Presentation I, II, and III' case-based courses focusing on clinical diagnosis, and "Clinical Case Discussion I and II", case-based courses focusing on naturopathic treatment and case management 			
1992- 1993	Division on Addictions, Harvard Medical School	Boston, MA		
 Education Specialist Wrote and managed a \$250,000 grant funded by the Robert \ Foundation for a collaborative public education project on subswith Boston's Museum of Science Played a central role in the development and implementation substance abuse curriculum that was integrated into all four yearedical school curriculum, as well as into the residency training the Harvard teaching hospitals. Initiated and participated in many projects on substance abus that included work with the Boston Public School System, the College Student Health Center, and Northeastern University. 		tance abuse of an innovative ars of the g programs at e education		
TEACHI	NG EXPERIENCE			
2007- present	National College of Natural Medicine	ortland, OR		

	Assistant Professor		
	Qigong Retreats and Practica		
2006-2007	National College of Natural Medicine	Portland, OR	
	Assistant Professor		
	Integrative Anatomy, Physiology, and Biochemistry I, II, III		
	Qigong Retreats and Practica		
2005-2006	National College of Naturopathic Medicine Instructor	Portland, OR	
	Integrative Anatomy, Physiology, and Biochemistry I, II, III		
	Integrative Pathology I, II, III		
	Qigong Retreats and Practica		
2004-2005	National College of Naturopathic Medicine	Portland, OR	
	Instructor		
	Cellular Systems I, II, III		
1998-2003	National College of Naturopathic Medicine	Portland, OR	
	Instructor of Qigong		
1998-2002	Multnomah County	Portland, OR	
	Instructor of Qigong		
1996	National College of Naturopathic Medicine	Portland, OR	
	Instructor, "Clinical Case Presentation I"		
1994-1995	National College of Naturopathic Medicine	Portland, OR	
	Instructor, "Physiology Laboratory"		
1994	National College of Naturopathic Medicine	Portland, OR	
	Teaching Assistant, "Neuroanatomy Laboratory"		
1985-1992	Harvard Medical School	Boston, MA	
	Tutor and Conference Leader in Neurobiology and Pharmacology		
1978-1980	Swarthmore College	Swarthmore, PA	
	Laboratory Assistant "Physiological Mechanisms of Anim	nal Behavior"	

COMMITTEES	
2007- present National College of Natural Medicine	Portland, OR
Academic Affairs Committee	
College Program and Curriculum Review Committee	
Council on Academic Affairs	
Council on Financial and Administrative Affairs	
Enrollment Management Team	

	President's Planning Council	
	Program Development Team	
2006- 2007	National College of Natural Medicine	Portland, OR
	Curriculum Committee	
1996	Bastyr University	Seattle, WA
	Grant Reviewer for the CAM AIDS Research Center	
1994- 1997	National College of Naturopathic Medicine	Portland OR
	Curriculum Committee, Chair, 1996-1997	
1989	Harvard University	Cambridge, MA
	Curriculum Review Committee, Division of Medical Sciences	
	The committee reviewed and evaluated coursework issues as well as educational policies and procedures. On the basis of the recommendations of the committee, a Core Curriculum was established.	
1986	Harvard University	Cambridge, MA
	Chair, Program in Neuroscience Student Retreat Committee. Organized a retreat featuring international leaders in the field of neuromodulation.	
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Regan LJ (1991) Voltage-dependent calcium currents in Purkinje cells from rat cerebellar vermis J. Neurosci 11: 2259-2269.

Regan LJ, Sah DWY and Bean BP (1991) Ca2+ channels in rat central and peripheral neurons: High-threshold current resistant to dihydropyridine blockers and w-conotoxin. Neuron 6: 269-280.

Regan LJ (1990) Calcium currents in freshly dissociated rat Purkinje and dorsal root ganglion cells. [Dissertation]. Cambridge, MA: Harvard University. 135 p.

Regan LJ, Dodd J, Barondes SH and Jessell TM (1986) Selective expression of endogenous lactose-binding lectins and lactoseries glycoconjugates in subsets of rat sensory neurons. PNAS(USA) 83: 2248-2252.

Rogart RB and Regan LJ (1985) Two subtypes of sodium channels with tetrodotoxin sensitivity and insensitivity detected in denervated mammalian skeletal muscle. Brain Res 239:314-318.

Rogart RB, Regan LJ, Dziekan LC and Galper JB (1982) Identification of two sodium channel subtypes in chick heart and brain. PNAS(USA) 80: 1106-1110.