## **NUNM NPOC Scholarship Essay Rubric**

Criteria	Strong	Developing	Inadequate	Score
Conventions & Mechanics,	(8-10) Accurate use of	(4-7) A few errors in punctuation,	(0-3) Significant errors in punctuation,	
Followed Instructions	punctuation, grammar, and	grammar, or spelling, but not to the	grammar, and spelling that interfere	
	spelling throughout. Excellent	point of interfering with understanding.	with understanding. Significant	
(0-10)	writing and communication	Minor deviations from instructions	deviations from the application and	
	skills. Followed all instructions	(didn't follow 1-2 instructions such as not	essay instructions (I.e., more than 2	
	for application and essay,	in Word format; not in Times 12 point	deviations from instructions as listed	
	including correct formatting	font, not double spaced, doesn't include	previously; word count is far out of	
	and specified word count.	title of essay or word count at the top, or	specified range).	
		word count is higher or lower than		
		specification.		
Applicant's work,	(8-10) Applicant's experience	(4-7) Applicant has some experience	(0-3) Minimal to no experience working	
volunteer or lived	strongly demonstrates their	working with underrepresented	with the communities identified in this	
experience demonstrates	commitment to serving	communities.	scholarship opportunity.	
their dedication and	underrepresented			
commitment to serving the	communities.			
communities to be served				
through this scholarship				
opportunity. (0-20)				
Applicant's professional	(8-10) Applicant's professional	(4-7) Less obvious dedication or	(0-3) There are few to no examples to	
goals align with the	goals align strongly with the	commitment evident in their professional	support a commitment to their plan of	
objective of scholarship	scholarship's objectives. Uses	goals. Minimal detail or lived experience	action. Their ideas are unsupported by	
opportunity	significant and relevant details,	is discussed to support their ideas or	detail or lived experience. No examples	
	which may include examples	plans. Few examples show the	of the individual's character, direction,	
(0-20)	from lived experience, to	individual's character, direction,	thoughts, and leadership.	
	describe their commitment.	thoughts, and leadership.		
	Examples in the essay clearly			
	show the individual's character,			
	direction, thoughts, and			
	leadership.			

TOTAL : \_\_\_\_\_/50

## **NUNM NPOC Scholarship CV Rubric**

Criteria	Exceeds Expectations	Satisfactory	Attempted	Not Attempted
Evidence of Commitment to	(5-6)	(3-4)	(1-2)	(0)
Communities Served by Scholarship*	- Participated in 3 or more academic and professional activities demonstrating	- Participation in 1-2 academic or professional activities demonstrating	- Participated in 1 or less academic or professional activity demonstrating	- No evidence of commitment to communities served by scholarship
(Score 0-6)	commitment - Involvement lasting one year or more - Includes robust descriptions or involvement	commitment - No involvement lasting more than six months - Includes basic descriptions or involvement	commitment - No engagement lasting more than three months - No description of involvement	
Academic Engagement,	(5-6)	(3-4)	(1-2)	(0)
Leadership Initiative, and	- Academic experiences far	-Academic experiences	- Meets basic graduation	- Does not meet basic
Extracurricular Commitment	exceed basic graduation requirements	exceed basic graduation requirements	requirements - Participated in 1 or less	graduation requirements -No involvement outside the
(Score 0-6)	- Participation in multiple academic related activities/clubs/orgs - Held leadership role in multiple activities - Includes adequate descriptions of involvement - Engagements span multiple years	-Limited participation in extracurricular activities -No leadership roles -OR-leadership roles with no descriptions of involvement -No engagement lasting more than 1 year	extracurricular activity - No engagement lasting more than 1 year - No description of involvement	classroom
Formatting & Grammar	(3) - Mostly organized, includes	(2) - No specific section order	(1) - No specific order	(0) -Insufficient information
(Score 0-3)	headings and sections - Consistent Formatting throughout - No misspellings - No more than 2 pages	implemented - Generally consistent formatting - Few to no misspellings -Three quarters of a page or less	implemented - No consistent formatting implemented - Multiple misspellings - Half page or less	provided for assessment

TOTAL : \_\_\_\_\_/15